

Changing Roles



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Special Feature: The First Annual “Changing Roles Leadership Award”

The Southern Wildland-Urban Interface Council (SWUIC) presented the first annual Changing Roles Leadership Award to Tom Boggus, State Forester, Texas Forest Service. Tom exemplifies leadership and passion for the ideals of the Changing Roles Professional Development Program. He has helped define a vision for the program and embraces a cross-disciplinary approach and new approaches to forestry in the wildland-urban interface. Tom was a major force behind the creation of the Changing Roles Program and has been a champion of the program since it was first released. He embodies the philosophy of Changing Roles and SWUIC is grateful for his continued support.

Tom has served as the state forester of the Texas Forest Service since his appointment in February 2010. Prior to his appointment, he served as interim director of the agency for two years and held the position of Associate Director of Forest Resource Development and Sustainable Forestry. Tom joined Texas Forest Service in 1980 and has helped deliver both urban and rural forest management programs with a focus on providing non-industrial private landowners with technical assistance. Tom is a member of several professional organizations and has served in positions of leadership and/or received awards from those groups. Tom is active in his church. He and his wife, Charlene, have been married since 1980 and they have one son, Chris.



SWUIC members (from left to right): Bonnie Stine, Fred Allen, Nicole Wulff, Tom Boggus, Susan Granbery, Annie Hermansen-Baez, and Bruce Woods.

We congratulate Tom on receiving this first annual Changing Roles Leadership Development Award.

To learn about this award visit:

www.interfacesouth.org/products/changing-roles/leadership%20award/

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Partner Spotlight: Paul Ries, Oregon Department of Forestry and Amy Grotta, University of Oregon Extension

Paul Ries is the Urban and Community Forestry Program Manager for the Oregon Department of Forestry. He also an affiliate faculty member at Oregon State University where he teaches urban forestry courses. At the [Emerging Issues Conference 3](#) last year, Paul learned about the Changing Roles Program successes in the Southern Region. He contacted Nicole to see if the CR Program could be introduced to the Northwestern part of the country. After some discussion and recruitment, they decided to go for it!



Amy Grotta is an Assistant Professor and Extension Forester at Oregon State University. She was familiar with the CR Program as well and was eager to be a part of planning and implementation of a workshop in Oregon. The workshop planning team worked together to adapt existing CR materials with Oregon specific information, recruit content speakers, and find potential field trip locations. The workshop was held May 23-24th, and consisted of 35 attendees from university extension, the department of forestry, soil and water conservation districts, parks and recreation districts, NGOs, consulting foresters, and county employees.

The first day consisted of expert speakers, practice exercises, and case study discussions followed by a half-day field trip on day two. Participants enjoyed the field trip and case study discussions, and appreciated the opportunity to discuss issues and approaches with other resource professionals. Paul and Amy will conduct a second CR workshop this fall in Medford, Oregon.

To access files used in the delivery of this workshop visit:

[www.interfacesouth.org/products/changing-roles/trainers-corner/trainer-adapted-material/renderWorkshopItems/?title=Working in Urbanizing Areas: Changing Roles for Natural Resource Professionals](http://www.interfacesouth.org/products/changing-roles/trainers-corner/trainer-adapted-material/renderWorkshopItems/?title=Working%20in%20Urbanizing%20Areas%3A%20Changing%20Roles%20for%20Natural%20Resource%20Professionals)

Trainer Tips: Ten Ways to Make Learning Visual

If workshop participants “see” the point rather than just “hear” it, they are more likely to remember it. Sixty-five percent of adults are “visual learners” who learn best by reading or seeing pictures, charts, or diagrams. Therefore, when preparing for a workshop or training, it is beneficial to include techniques appropriate for visual learners. There are a number of simple ways to add visuals to training sessions and workshops.

Presentation Slides. Content presented in slides can be “bulleted” to anchor verbal presentations and can be enhanced with color, graphics, animation, and audio/video streaming.

Flip charts. Important issues, questions, or solutions can be recorded on flip charts. Add color and visual graphics to enhance the display.

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Objects. You can utilize props, job-related equipment, play gear, sculpture, machinery, or any three-dimensional materials that directly or indirectly describe key elements of your subject matter.

Documents. Use reports, diagrams, charts, maps, pictures, drawings, or other similar images to help explain what you are presenting. Have copies for each participant rather than one copy that is displayed or passed around.

Vivid stories. Tell stories that illustrate the points you are making. The more visual details you include in the story, the more participants will be engaged.

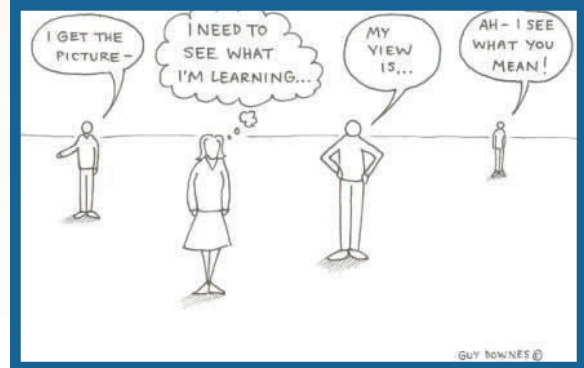
Decorations. Place colorful items in the training room that are visually stimulating, such as art, crafts, flowers/plants, furniture, banners, balloons, and any other decorative item.

Dramatic activity. Ask participants to watch and/or participate in dramatizations of real work/life events so they can “see” how key actions unfold.

Demonstration. Show participants how something is accomplished rather than telling them verbally. Involve them, if possible, in the demonstration.

Simulation. Let participants experience the nature of events, procedures, and problems on a level that approximates or symbolizes the real thing.

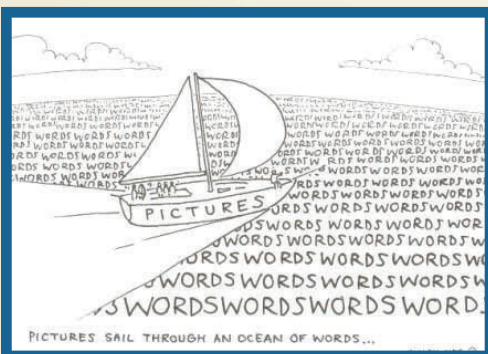
Mental imagery. Invite participants to visualize situations, both probable and improbable, by having them create mental images evoked by words.



We hear people say these phrases everyday. Without realizing it, visual learning, thinking, and communicating is widespread in our day-to-day lives.

Your imagination is the only thing that can limit the options for appealing to the “visual learner.” There are many on-line tools available as well.

YouTube™ videos can be instructional and compliment well the message of a spoken presentation. Check out this video produced by the National Network of Forest Practitioner’s People + Land Media: www.youtube.com/watch?v=hSU71c3QY_c&feature=related



Google Earth™ is a great mapping tool for visual learners, visit: www.google.com/earth/index.html

Prezi is on-line presentation tool that can help give your PowerPoint presentations a new look. This presentation was created using Prezi; be sure to view it “full screen”:
<http://prezi.com/myhnr4ngbpyr/managing-natural-resources-in-urbanizing-areas/>

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Wordle™ is a tool for generating “word clouds” from provided text. The clouds give greater prominence to words that appear more frequently in the source text. This simple tool may appeal to the visual learner. To see a Wordle created using the text in this article visit:

www.wordle.net/show/wrdl/3790702/Visual. For more information on Wordle visit: www.wordle.net/

Inspiration software allows the user to create “graphic organizers” to help the user organize their thoughts and ideas using pictures, written words and diagrams. For a free trial of this software visit:

www.inspiration.com/. If you are a visual learner yourself, watch this short tutorial to learn more: www.inspiration.com/Inspiration.

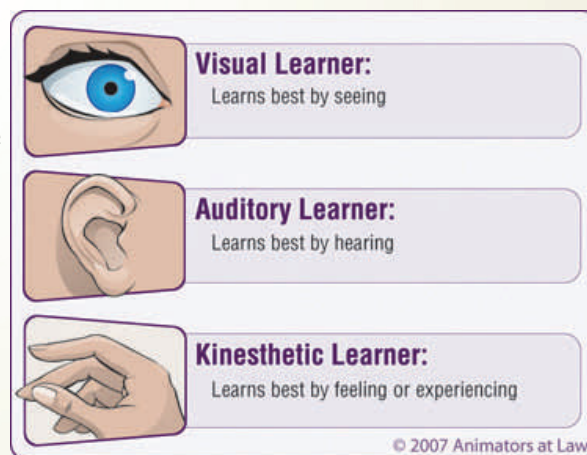
Adapted from: Mel Silberman. 2006. Active Training. 3rd Edition

Did You Know? Identify Your Learning Style

There are many theories on learning styles. One theory identifies three common learning styles: visual, auditory, and tactile. Nearly everyone has a preferred learning style that they rely on most. Do you know your dominant learning style? Understanding learning styles can help you improve your memory and better communicate with others.

Watch this 3:45 minute video to learn more about the three common learning styles and identify your own learning style:

www.youtube.com/watch?v=tEpdFLgYXo



Or take this short on-line quiz to identify your learning style: <http://addstudent.com/quiz1/>

The Changing Roles program resources can be found on the InterfaceSouth website at:

www.interfacesouth.org/changingroles

Contact Us!

For more information about the Changing Roles program, contact Nicole Wulff,

US Forest Service, [InterfaceSouth](http://www.interfacesouth.org)—Centers for Urban and Interface Forestry

PO Box 110806, Building 164 Mowry Rd, Gainesville, FL 32611-0806

Ph. 352-378-2451 Fax 352-376-4536

nmwulff@fs.fed.us

